






	Monday, April 05	Tuesday, April 06	Wednesday, April 07	Thursday, April 08	Friday, April 09
Reading  Journey's Lesson 27	No School	*TSW work on base words with inflections –er, -est (change y to i). *TSW work on the new sight words. *TSW re-read decodable book "The Fox and the Grape." *The students will work on a Lap Book using anchor text "What Can You Do?"	*TSW work on base words with inflections –er, -est (change y to i). *TSW work on the new sight words. *TSW read decodable book "Jingle, Jangle, and Jiggle." *The students will read the anchor text "What Can You Do?"	*TSW work on base words with inflections –er, -est (change y to i). *TSW work on the new sight words. *TSW re-read decodable book "The Fox and the Grape" and "Jingle, Jangle, and Jiggle." *TSW read the anchor text "What Can You Do?" *TSW complete weekly test.	**Tutoring and Intervention day.
Writing  Journey's Lesson 27		*TSW work on different sentences. *TSW work on spelling words with base words ending in –er, -est. *TSW work on different kinds of sentences.	*TSW work on different sentences. *TSW work on the spelling words with base words ending in –er, -est. *TSW work on classifying and categorizing..	*TSW work on different sentences. *TSW work on spelling words with base words ending in –er, -est. *TSW work on pronouns <i>I</i> and <i>Me</i> .	**Please Complete ALL Assignments AND Submit.
Math  Chapter 9		**TSW work on Fractions. *TSW review Chapter 9 Vocabulary. *TSW work on Lesson 9.8, pages 555 to 560.	**TSW work on Fractions. *TSW review Chapter 9 Vocabulary *TSW work on Lesson 9.9, pages 561 to 566.	**TSW work on Fractions. *TSW review Chapter 9 Vocabulary *TSW complete Chapter 9 Summative Assessment pages 567 to 570.	
Social Studies 		*The students will learn about globes, physical maps, and political maps and how to use a compass.			
Science 			*The students will work on a Science Project.		